



UTW History

Understanding the World	Development Matters	Birth to 5 Matters	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...
	<u>Nursery:</u> <ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. Show interest in different occupations. 	<u>Nursery</u> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends 	<u>Autumn Term:</u> <i>All about me:</i> <ul style="list-style-type: none"> Discussing our families, recounting fun family experiences in our past. Thinking about changes in our life as we grow and get older. Look at how homes have changed over time. Compare own homes to those from the past. Explore festivals and family traditions from different cultures inc: Christmas, bonfire night, Halloween, Diwali, Harvest Festival, Remembrance Day and Christingle. <u>Spring Term:</u> : <ul style="list-style-type: none"> Sharing grandparent's first-hand experiences of watching the moon landing 1969. Explore, compare and contrast toys past and present Share favourite toys and listen to parents/grandparent's childhood experiences of favourite toys. Recount experiences of Christmas and toys received <i>Compare stories – modern and traditional.</i> <u>Spring Festivals</u> <ul style="list-style-type: none"> Explore festivals and family traditions from different cultures inc: Easter and Holi Exploring family traditions of Shrove Tuesday Explore the festival and family traditions of Chinese New Year <u>Summer Term:</u> <ul style="list-style-type: none"> Recount and share family experiences of holidays abroad Talk about how holidays have changed over time. Recount and share family experiences of holidays in the UK. Look at a victories holiday. General learning throughout the year: <ul style="list-style-type: none"> Through interactions talking about what they did yesterday, last week, last year. Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. Learning about the family traditions of children in class from different cultural backgrounds. 	<u>Knowledge:</u> <ul style="list-style-type: none"> I know about my family and where I was born. I know that as I get older I can do different things. I know that my Grandparents are my Mum and Dads parents. I know that things have changed since my Mum and Dad were little. I know which objects are from the past and which are modern. (toys / home artefacts) I know that some stories have been around for a long time and that some are new. I know that families celebrate in different ways. I know some celebrations / festivals and can say why they are celebrated (Christmas, Easter, Bonfire Night, Diwali, Chinese New Year).
	<u>Reception:</u> <ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past. Compare and contrast characters from stories including figures from the past. 	<u>Reception:</u> <ul style="list-style-type: none"> Talks about past and present events in their own life and in the lives of family members 	<u>Summer Term:</u> <ul style="list-style-type: none"> Recount and share family experiences of holidays abroad Talk about how holidays have changed over time. Recount and share family experiences of holidays in the UK. Look at a victories holiday. General learning throughout the year: <ul style="list-style-type: none"> Through interactions talking about what they did yesterday, last week, last year. Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. Learning about the family traditions of children in class from different cultural backgrounds. 	<u>Vocabulary:</u> <ul style="list-style-type: none"> Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, Guy Fawkes.

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	<p>ELG:</p> <p>Past and Present</p> <ul style="list-style-type: none">• Talk about the lives of people around them and their roles in society.• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.• Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>People, Culture and Communities</p> <ul style="list-style-type: none">• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.• Know some similarities and differences between families, different religious and cultural communities, cultures and traditions.	
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