



EAD Art EYFS

Expressive Arts & Design Art & Design	Development Matters	Birth to 5 matters	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...
	<u>Nursery</u> <ul style="list-style-type: none"> Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. 	<u>Nursery</u> <ul style="list-style-type: none"> Continues to explore colour and how colours can be changed Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces Uses tools for a purpose 	<ul style="list-style-type: none"> Exploring colour mixing Harvest – create fruit baskets using colour mixing skills. Teach the children how to use the brushes correctly and how to wash them. Self portraits / loose art faces. Draw and paint family members. Draw a friend. Use mirrors to look at features. – explore expressions. Creating our own props and performing puppet plays based on traditional tales. Still life observational drawings of seasonal objects Transient art – Art without Glue using a variety of resources both natural and man -made. Inspired by the seasons Minibeasts – clay snails / symmetry / observational drawings of spiders / transient art. 	<u>Knowledge:</u> <ul style="list-style-type: none"> I know that when I mix two colours it makes a different colour. I know how to match the colours I see to what I want to represent. I know how to use paint tools with care and precision. I know red and blue makes purple. I know yellow and blue makes green. I know red and yellow makes orange. I know that artists create works of art. I can talk about what I see in a picture or piece of art. I know how to use a paint brush and pallet. I know how to draw a simple face. I can talk about my artwork. I know that materials can be joined / mixed to create interesting effects. I can draw the things I see around me, making simple representations.
	<u>Reception:</u> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources 	<u>Reception:</u> <ul style="list-style-type: none"> Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding. 	<u>General learning throughout the year</u> <ul style="list-style-type: none"> Child-led activities Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, marbling, clay, wool, material and food materials etc Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. 	<u>Vocabulary:</u> <ul style="list-style-type: none"> Colour, paint, mix, water, blend, change, light, dark, pallet, brush, shade Portrait, features, line, shade, texture, detail, shape. Design, create, make, join observe, Artist, Pens, pencils, crayons, pastels, poster paint, watercolours, chalk, clay, wool, material
	<u>ELG</u> Creating with materials <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. UTW: The Natural World <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 		Craft Area enables children to self-select resources that they need / want to test out including masking tape and glue to join	