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## Curriculum overview for parents and carers

## French

Summary of key French learning for Year 3/4 to Year 5/6.



## French Curriculum overview for parents and carers (Lower Key stage 2)

|          | Year 3/4 Cycle B  |          |  |  |  |
|----------|---|----------|--|--|--|
| Autumn 1 | This is me  | Autumn 2 | School days  |  |  |
|          | Using greetings and exchanging introductions, asking and answering questions and discovering some famous French landmarks.  |          | Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information. |  |  |
| Spring 1 | Birthday celebrations   | Spring 2 | Colourful Creatures - animals, colours and size  |  |  |
|          | Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; writing a birthday wish list using indefinite articles and nouns. |          | Learning the vocabulary for adjectives of size and colour, including noun gender agreement by considering how it impacts the article and adjectives. Creating animal portraits to apply the skills and knowledge learned in the unit.                                      |  |  |
| Summer 1 | Fabulous French food  | Summer 2 | Gourmet tour of France   |  |  |
|          | Learning how to eat out in France including ordering and paying the bill at a restaurant. Asking and answering questions and making requests.   |          | Discovering regional foods in France, telling a story in French and using the partitive article to ask for unspecified amounts of foods. Applying language detective skills to decipher a recipe in French.  |  |  |



## French Curriculum overview for parents and carers (Upper key stage 2)

|          | Year 5/6 Cycle B   |          |   |  |
|----------|--|----------|---|--|
| Autumn 1 | French transport   | Autumn 2 | In my French house  |  |
|          | Using language detective skills to spot cognates, learn transport-related vocabulary and construct sentences using parts of the verb 'aller' with prepositions.                  |          | Learning how to describe a house, naming the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.  |  |
| Spring 1 | French music celebrations  | Spring 2 | French verbs in a week  |  |
|          | Learning vocabulary to name musical instruments and types of music. Forming extended sentences using opinion verbs, conjunctions and adjectives to express opinions about music. |          | Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs, including conjugating regular -er verbs in the present tense. |  |
| Summer 1 | Visiting a town in France  | Summer 2 | French sport and the Olympics   |  |
|          | Giving and following simple directions using the imperative form of the verb, sentence building using opinion verbs and adjectives and role-playing buying tickets for travel.   |          | Conjugating the verb 'aller'- to go; identifying and using the correct prepositions for sports related activities. Developing key vocabulary specific to sports and learning how to express preferences.    |  |