

Pupil premium strategy statement – Oakridge CP School

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	25
Proportion (%) of pupil premium eligible pupils	24%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024/25 2025/26 2026/27
Date this statement was published	November 2024
Date on which it will be reviewed	2027
Statement authorised by	Ben Russell (Head Teacher)
Pupil premium lead	Ben Russell (Head Teacher)
Governor / Trustee lead	Sonya Easthope

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11470
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£11470

Part A: Pupil premium strategy plan

Statement of intent

All members of staff and the governing body accept responsibility for all pupils, including those in receipt of the pupil premium, and are committed to meeting their pastoral, social, emotional and academic needs within a caring and nurturing environment. We hope that each child will develop a love of learning and acquire skills and abilities that enable them to fulfil their potential and be happy.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	We have a high level of SEMH needs within our KS2 pupil premium children. This has had an impact on some children's attainment.
2	There is an attainment gap for our pupil premium children in reading, writing and maths.
3	Our pupils in general – including our pupil premium children – lack experience beyond their immediate surroundings.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children to be emotionally resilient and able to access appropriate support strategies as required.	Boxall profile data to show improvements. Reduction in recorded behaviour dysregulation incidents. Pupil voice to show that children have increased self-esteem and access to a range of strategies to support dysregulation.
Gaps in learning closed.	Children to make expected or better progress in reading, writing and maths compared to baselines. For pupil premium children to work at age-related expectations in reading, writing and maths (for SEND children this will be relative to their cognitive ability).

	Pupil voice shows positive attitudes of pupil premium children to learning.
Children have opportunities to widen their experiences, vocabulary and social skills.	All pupil premium children take part fully in a wide range of educational visits and attend extra-curricular activities. All children to attend two residential trips during their time in KS2 and one city trip in year 6. All children to receive a range of personal development opportunities.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2280

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teaching assistant in Acorn class during phonics lessons so teacher can focus on phonics group. (£2280)	EEF IMPROVING LITERACY IN KEY STAGE 1 - Effectively implement a systematic phonics programme.	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £2280

Activity	Evidence that supports this approach	Challenge number(s) addressed
Extra teaching assistant in KS1 for 45 minutes per day to provide: Phonics Keep-up Phonics Catch-up Maths pre-teaching	EEF IMPROVING LITERACY IN KEY STAGE 1 - Effectively implement a systematic phonics programme. EEF – One Step Ahead – KS1 maths teacher choices trial	2

(£2280)		
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6910

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching assistant support at free breakfast club to ensure a calm, purposeful start to the day. (£1520)	DfE Using Pupil Premium: Guidance for School Leaders. EEF Magic Breakfast Trial	1 and 2
Daily Thrive intervention (£1615)	https://www.thriveapproach.com/impact-and-research	1
Weekly Self-esteem booster group (Talkabout) (£485)	DfE Using Pupil Premium: Guidance for School Leaders.	1 and 2
Weekly Nurture group for Year 3/4 pupils (£325)	DfE Using Pupil Premium: Guidance for School Leaders. https://www.nurtureuk.org/reports/now-you-see-us-report/	1
Daily 1-1 Nurture check-in (£760)	DfE Using Pupil Premium: Guidance for School Leaders. https://www.nurtureuk.org/reports/now-you-see-us-report/	1
Subsidising residentials and trips for pupil premium children Providing children with a range of personal development opportunities (£2205)	EEF pupil premium menu	3

Total budgeted cost: £11470

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Teacher assessments:

5/6 children made expected or better progress in reading against baselines

5/6 children made expected or better progress in maths against baselines

4/6 children made expected or better progress in writing against baselines

Internal data (from Boxall Profiles and Cpoms) shows increased SEMH needs within pupil premium group particularly in KS2.

Statutory assessments:

2023/24 SATS – 50% (1 out of 2) pupil premium children WA in maths and reading.

Attendance

Pupil Premium attendance at Oakridge was 96% (compared to our whole school attendance of 95.7%).

Wider opportunities

Pupil premium children accessed a wider range of opportunities – 2 children went on a trip to Edinburgh, 4 pp children visited Peat Rigg Residential Centre and all pp children took part in a number of other trips/events subsidized through pp money.

This new plan has been created to focus on the changing needs of the pupil premium children in our school. 3/7 of the pupil premium children at Oakridge in 2023/24 joined after the previous Pupil Premium Strategy had been written.