



| | EYFS | KS1 | Year 3/4 | Year 5/6 |
|---------------------------|---|--|---|---|
| Observing our environment | <p>Find and draw living things in and around the pond and in wild area.</p> <p>Know what animals in and around the pond eat.</p> <p>Discuss how the pond changes through the seasons.</p> | <p>Sort and group living things they've found in and around the pond and in wild area.</p> <p>Construct a simple food chain.</p> <p>Record how the pond changes through the seasons.</p> | <p>Use a key to identify living things in and around the pond and in wild area.</p> <p>Construct a food chain.</p> <p>Present data to show the pond changing through the seasons e.g. depth/frequency of living things.</p> | <p>Create a key to identify living things in and around the pond.</p> <p>Construct a food web.</p> <p>Use knowledge from science and geography learning (e.g. water cycle) to explain why the pond changes through the seasons.</p> |



| | EYFS | KS1 | KS2 | |
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| Growing and Cooking | <p>Pick and eat blackberries.</p> <p>Grow herbs.</p> <p>Grow a vegetable.</p> <p>Drink a hot chocolate sat around a fire.</p> <p>Eat a marshmallow sat around a fire.</p> | <p>Pick blackberries and make jam.</p> <p>Design and grow a herb garden.</p> <p>Plant, observe and eat a vegetable.</p> <p>Make hot chocolate using a Kelly kettle.</p> <p>Toast marshmallows on a fire.</p> | <p>Pick blackberries and make a crumble/pie.</p> <p>Use herbs in a recipe</p> <p>Explore ways to grow healthier/larger vegetables e.g. brew plant food.</p> <p>Make and cook bread on a fire-pit.</p> <p>Make marshmallows following a basic recipe.</p> | <p>Pick blackberries and use in own recipe.</p> <p>Use herbs in own recipe.</p> <p>Propagate a plant.</p> <p>Light a fire using a flint and steel. Use the fire to cook a cake.</p> <p>Adapt a marshmallow recipe.</p> |



| Using our environment | <p>Make a snowman.</p> <p>Use natural materials to create a picture.</p> <p>Create a twig sculpture.</p> <p>Draw items located on a scavenger hunt.</p> <p>Make a map of an imaginary place using natural materials.</p> | <p>Make a snow angel.</p> <p>Create a piece of artwork inspired by Andy Goldsworthy</p> <p>Weave twigs together.</p> <p>Copy a scientific diagram using natural materials.</p> <p>Copy a map (local area) using natural materials.</p> | <p>Make a snow sculpture.</p> <p>Make and use paint from flower petals.</p> <p>Create a woven twig fence.</p> <p>Copy and label a scientific diagram using natural materials.</p> <p>Copy a map using natural materials.</p> | <p>Make an igloo.</p> <p>Host an art exhibition featuring all children's work.</p> <p>Create a woven twig animal.</p> <p>Create a scientific diagram using natural materials.</p> <p>Copy increasingly complex maps using natural materials.</p> |
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| Blades | Use a peeler on a vegetable. Use secateurs to trim back thin branches. | Use a peeler on a stick. Use secateurs/loppers to trim back larger branches. | Use a bow saw. Use a forest knife. | Develop knife skills to whittle more complex designs. |
| Community links | Litter picking. Deliver produce to the local community. | Litter picking. Deliver produce to the local community. | Make hot chocolate to sell in community. Deliver produce to the local community. | Inform the community about an issue affecting our local environment. Deliver produce to the local community. |
| Games/sports | Orienteering (see PE progression). Other adventurous activities (e.g. canoeing, fishing, beach trips, moor trips etc.) will occur throughout the year. | | | |